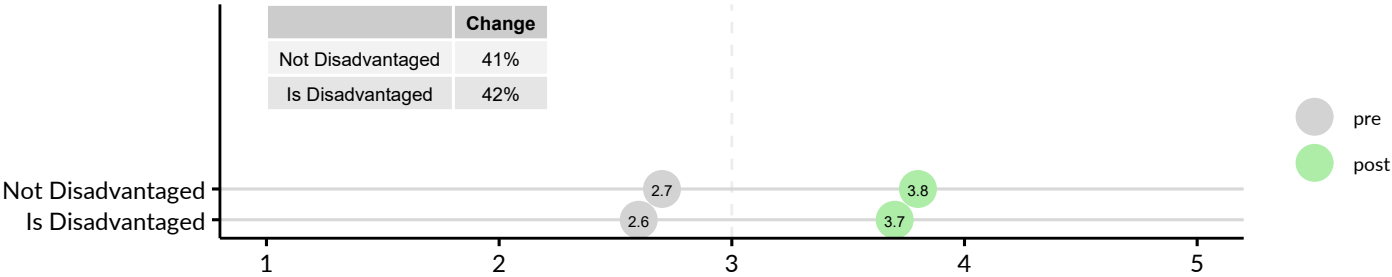
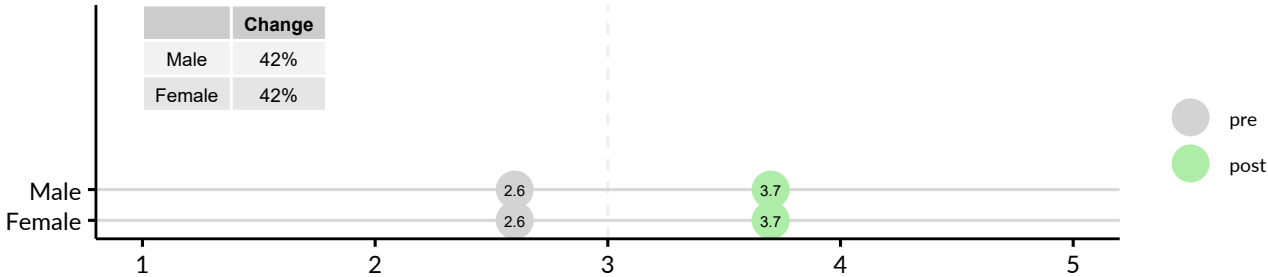


Moody Elementary School:
Special Populations School Year 2024-2025
Engagement (SAYO-S) by Special Population

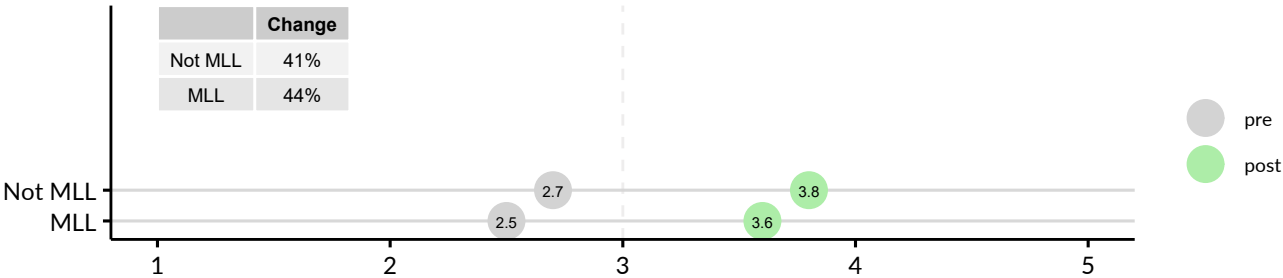
SAYO-S: Engagement by economic status



SAYO-S: Engagement by gender

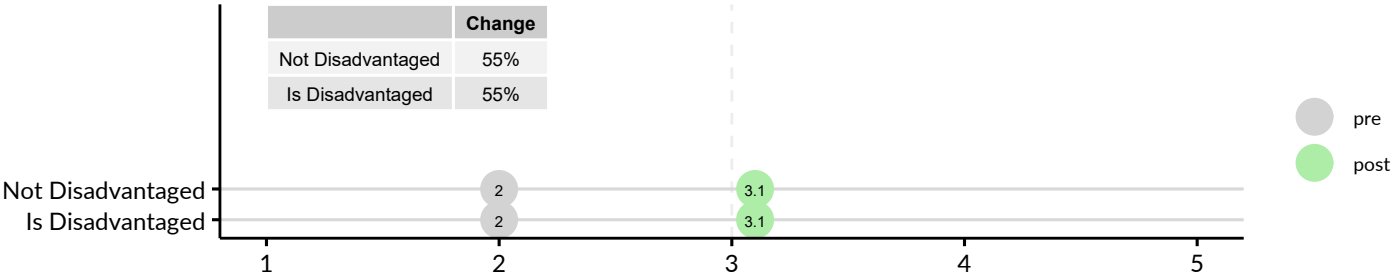


SAYO-S: Engagement by MLL status

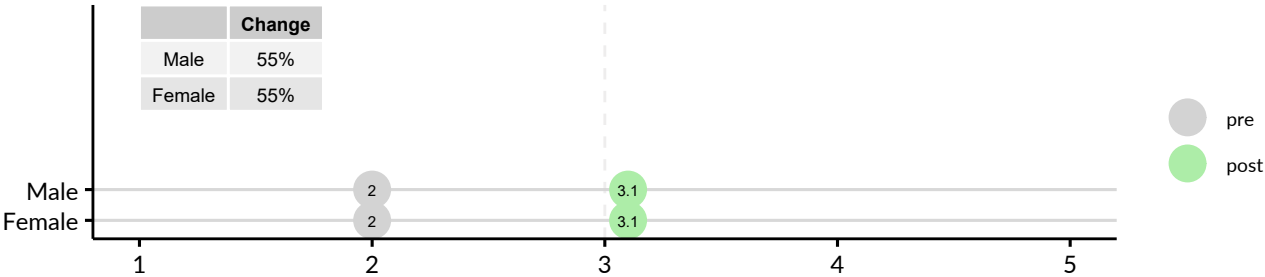


Moody Elementary School:
Special Populations School Year 2024-2025
Engagement (SAYO-T) by Special Population

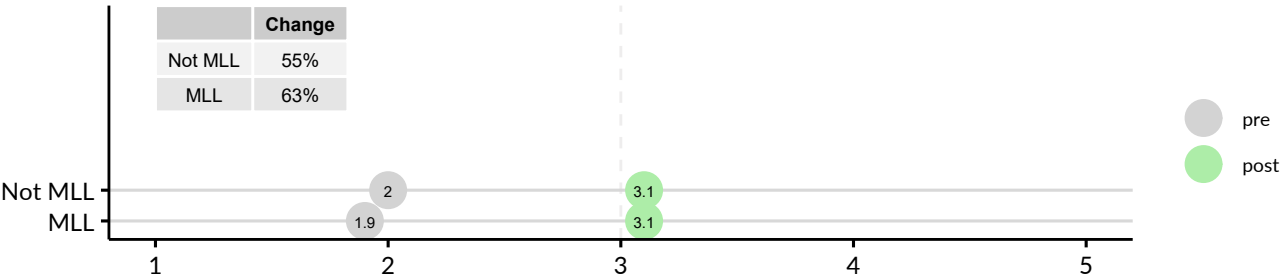
SAYO-T: Engagement by economic status



SAYO-T: Engagement by gender

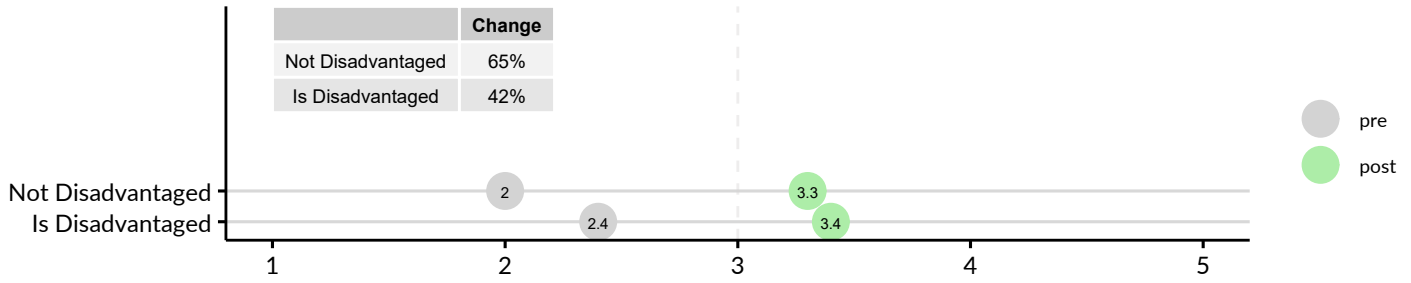


SAYO-T: Engagement by MLL status

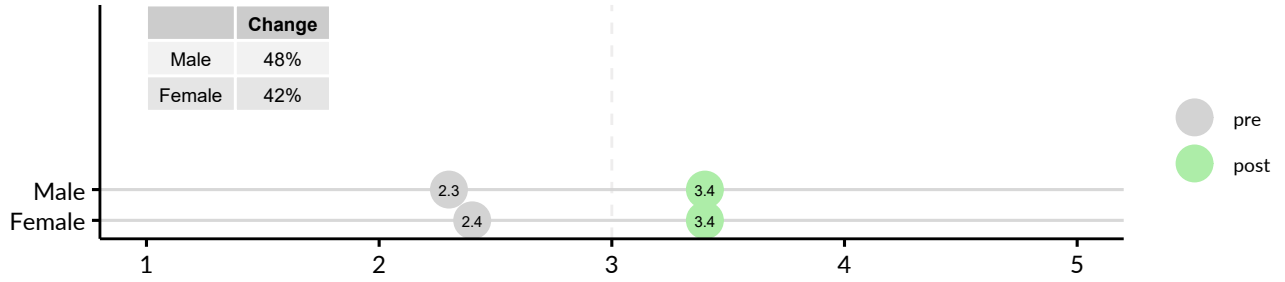


Moody Elementary School:
Special Populations School Year 2024-2025
Relationships with Adults (SAYO-S) by Special Population

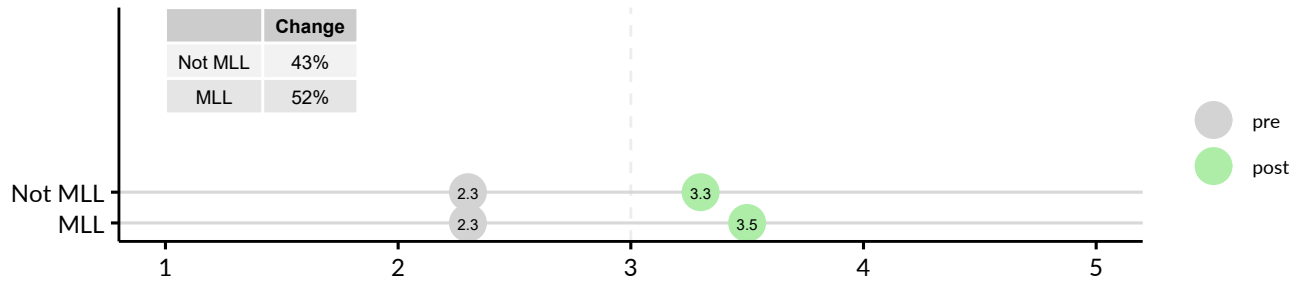
SAYO-S: Relationships with adults by economic status



SAYO-S: Relationships with adults by gender

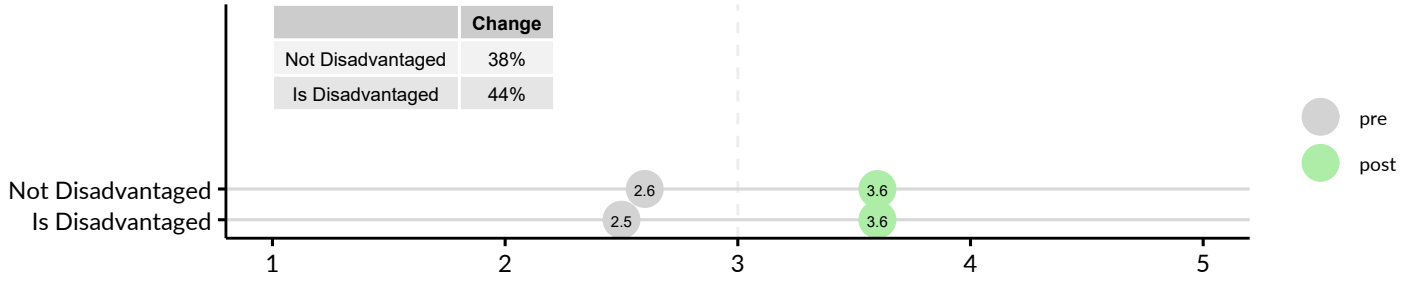


SAYO-S: Relationships with adults by MLL status

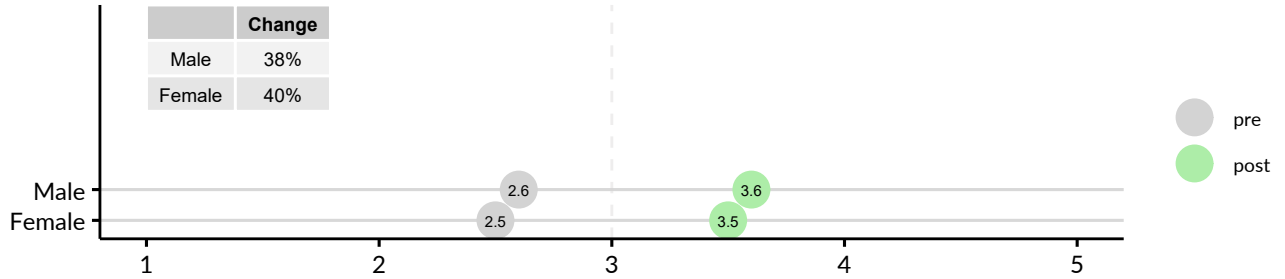


Moody Elementary School:
Special Populations School Year 2024-2025
Relationships with Adults (SAYO-T) by Special Population

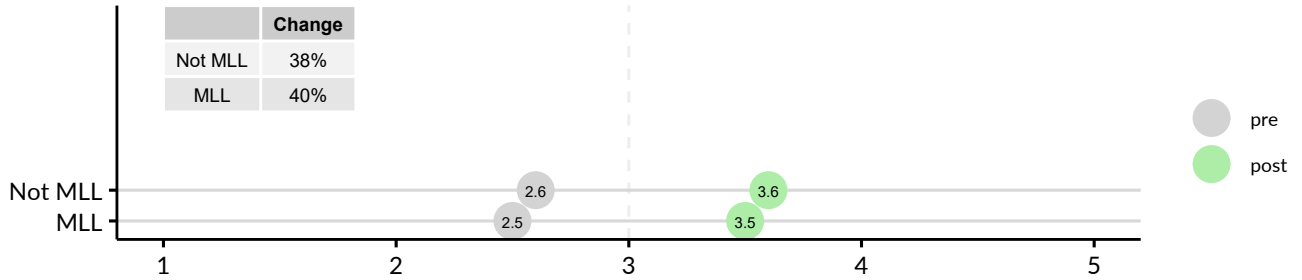
SAYO-T: Relationships with adults by economic status



SAYO-T: Relationships with adults by gender

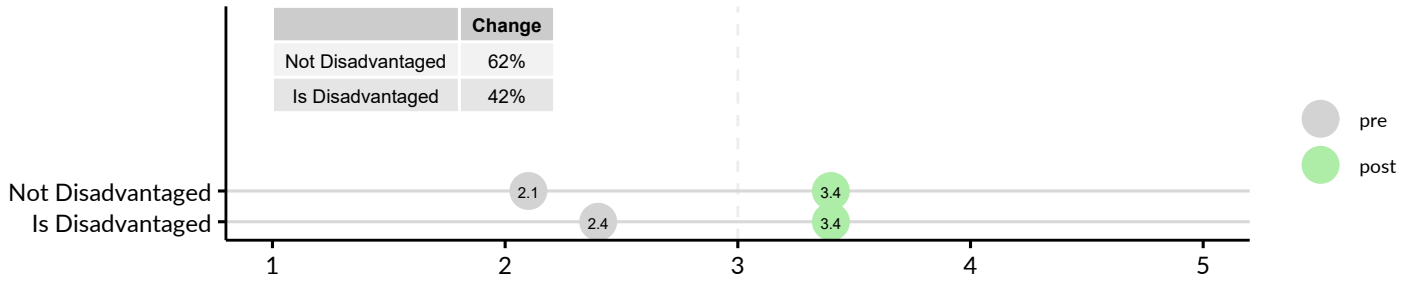


SAYO-T: Relationships with adults by MLL status

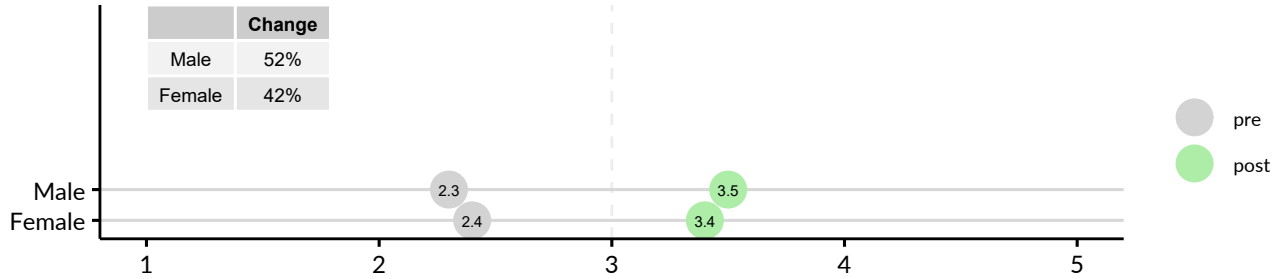


Moody Elementary School:
Special Populations School Year 2024-2025
Self-Regulation (SAYO-S) by Special Population

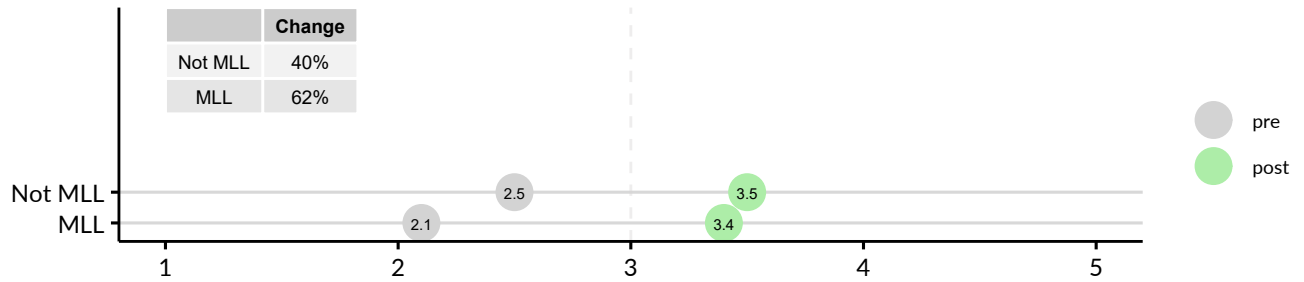
SAYO-S: Self-regulation by economic status



SAYO-S: Self-regulation by gender

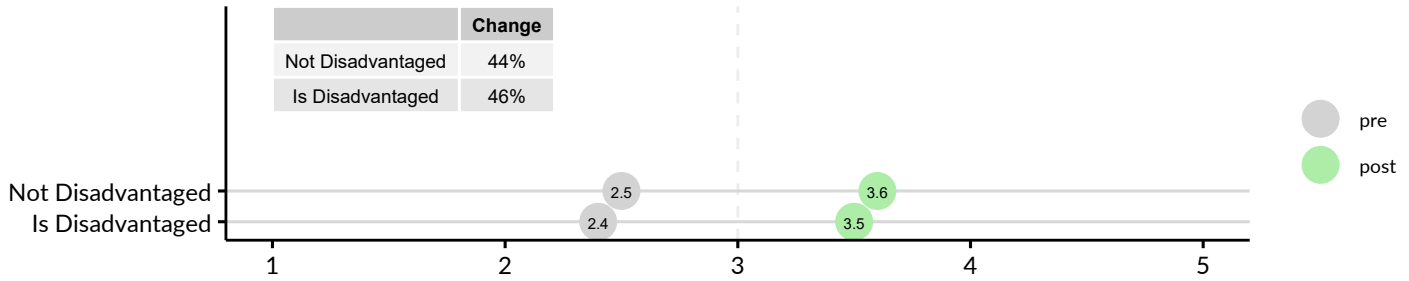


SAYO-S: Self-regulation by MLL status

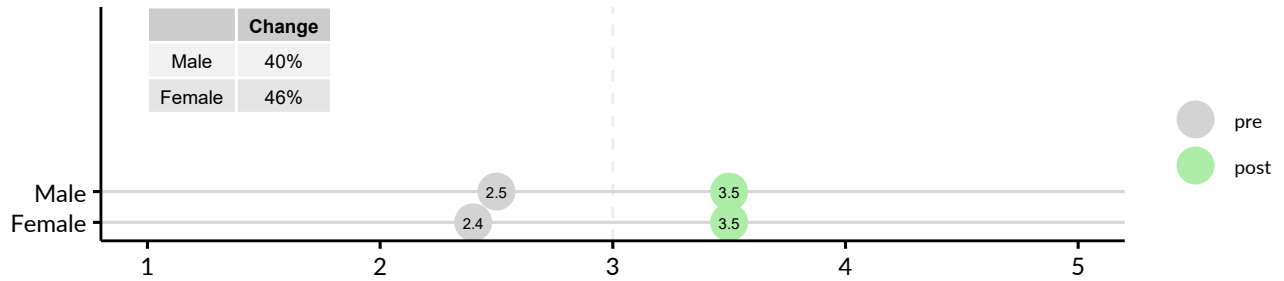


Moody Elementary School:
Special Populations School Year 2024-2025
Self-Regulation (SAYO-T) by Special Population

SAYO-T: Self-regulation by economic status



SAYO-T: Self-regulation by gender



SAYO-T: Self-regulation by MLL status

